

MASSACHUSETTS HISTORICAL COMMISSION FORM B - BUILDING

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MASSACHUSETTS HISTORICAL COMMISSION
MASSACHUSETTS ARCHIVES BUILDING
220 MORRISSEY BLVD
BOSTON, MA 02125

Photograph

(3"x3" or 3-1/2"x5" black and white only) Label photo on back with town and property address. Record film roll and negative numbers here on the form. Staple photo to left side of form over this space. Attach additional photos to continuation sheets.

Roll	Negative(s)



Sketch Map

Draw a map showing the building's location in relation to the nearest cross streets and/or major natural features. Show all buildings between inventoried building and nearest intersection or natural feature. Label streets including route numbers, if any. Circle and number the inventoried building. Indicate north.

Town Provincetown
Place (neighborhood or village)
Address 6 SCHOOL ST
Building ID 1592
Parcel No. (PID) 06-4-076-0
Mapbase # 06-4-076
Building Area 959.932
Historic Name
Present Use Residential
Original Use Residential
Date of Construction 1820-1840
Source NR Nomination
Style/Form Astylistic
Architect/Builder
Exterior Material wood shingle
Foundation brick
Wall/Trim wood
Roof Side gable
Outbuildings/Secondary Structures

Major Alterations (with dates)

1-story addition with raised basement; decks.

Condition Good
Moved no yes **Date**
Acreage 0.107
Setting

Recorded by Johnette Davies
Organization Kise Straw & Kolodner
Date (month/year) April 2004
Form Status new update

Assessor's Number USGS Quad Area(s) Form Number

Follow Massachusetts Historical Commission Survey Manual instructions for completing this form.

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ARCHITECTURAL DESCRIPTION

see continuation sheet

Describe architectural features. Evaluate the characteristics of this building in terms of other buildings in the community.

6 School Street is a 2-story, 3-bay cottage on raised basement, creating a 3rd story. The building faces south, toward Tremont Street. A 1-bay deep enclosed porch with concrete block raised basement has been added to this facade. Primary entry at 1st story is accessed by wood stairs and deck that wraps around the west side of the building. The enclosed porch area has a central entry with single-pane fixed windows flanked by single-pane casements on each side. Other windows are wood 2/1 DHS with storms. A basement level entry is located on the east (School Street) facade. Windows here are 6/6 DHS (in concrete block portion), 2/2 DHS, 1/1 DHS, and paired single-light casements. An additional entrance is located on the north side, accessed by wood stairs and deck. Windows are 3/3 DHS and paired single-light casements. A large shed roof dormer has been added to the north roof slope, with 4/1 DHS and 4-light false divided windows. A large 1-story hipped-roof porch with double entry doors is located on west side. The porch roof is supported by square columns with recessed panels. This continues the deck from the south facade.

HISTORICAL NARRATIVE

see continuation sheet

Discuss the history of the building. Explain its associations with local (or state) history. Include uses of the building, and the role(s) the owners/occupants played within the community.

BIBLIOGRAPHY and/or REFERENCES

see continuation sheet

Recommended for listing in the National Register of Historic Places. *If checked, you must attach a completed National Register Criteria Statement form.*